

<u>History Whole School Curriculum Map</u>

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS History Focus	Long ago - How time has changed. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Talk about the past. What have the children done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated in the past. Changes within living memory	Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Listening to stories and placing events in chronological order.	Listening to stories and placing events in chronological order.	Learn about what a palaeontologist is and how they explore really old artefacts. Introduce Mary Anning as the first female to find a fossil. To understand where dinosaurs are now and begin to understand that they were alive a very. Events beyond living memory that are significant nationally or globally
Year 1		Moon Zoom	Paws, Claws and Whiskers	Big Lights, Big City	Splendid Skies	Rio De Vida
Imaginative Learning Project and History	Childhood Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s;	Significant people - Astronauts; Changes within living memory	Pre-historic animals	Monarchy; Significant event – Great Fire of London	<mark>Significant individuals – Sir</mark> Francis Beaufort	Music through history and significant individuals
Focus	Significant events - Queen's coronation; Enquiry	Events beyond living memory that are significant nationally or globally.		Events beyond living memory that are significant nationally or globally		The lives of significant individuals in the past who have contributed to national
	Changes within living	The lives of significant individuals in				and international
	memory. Where	the past who have contributed to				<mark>achievements. Some should</mark>
	appropriate, these should be used to reveal aspects	national and international				be used to compare aspects
	of change in national life	achievements. Some should be used				<mark>of life in different periods</mark>
	of change in national iffe	to compare aspects of life in different periods				
Year 2	Wriggle and Crawl	Movers and Shakers	Boogie Beat	The Secret Garden	Magnificent Monarchs	Coastline
Imaginative Learning Project and History Focus	Significant People Black History Month <mark>The lives of significant</mark>	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists,	British history of significant events - Trooping the Colour The Kings Coronation	Significant people from the local area- Charles Dickens, Christopher Marlowe and HG Wells	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people -; Feudal	Jobs in the past; Significant people - Captain Cook The lives of significant
	individuals in the past who have contributed to national and international	activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people.	Events beyond living memory that are significant nationally	The lives of significant individuals in the past who have contributed to national and international	system; Actions and impact; Historical models.	individuals in the past who have contributed to national and international
	achievements. Some should be used to compare aspects	Local History Significant historical events, people	or globally	achievements. Some should be used to compare aspects of life in different periods	Events beyond living memory that are significant nationally	achievements. Some should be used to compare aspects
	<mark>of life in different periods</mark>	and places in their own locality.			or globally	<mark>of life in different periods</mark>





				I		
					The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	
Year 3 Imaginative	Through the Ages Significant people	Rock sand Relics Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life;	Predator Extinct animals; fossils	Emperors and Empires Everyday life in ancient Rome;	Mighty Metals Historical Timelines and	Urban Pioneers <mark>Local history</mark>
Learning Project and History Focus	Mary Anning; Pompeii	Tools and weapons; Settlements; Stonework and metalwork;	A local history study	Roman invasion of Britain; Everyday life in Roman Britain	chronological order	
		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		
Year 4	Burps, Bottoms	Play list	Road Trip USA	Traders and Raiders	Blue Abyss	Misty Mountain
Imaginative Learning Project	and Bile	History of musical devices; chronology;	America - ancient civilisation society (people, architecture,	Anglo Saxon/ Vikings/ Early Britons	Oceanography	Mountain exploration and important individuals
and History Focus	Medicine through time	history of musical genres	religion, culture, art, politics, hierarchy.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Local History	19th century ocean exploration; Jacques Cousteau
Year 5	Ground breaking Greeks	Off with Her Head - the Tudors	Star Gazers	Pharaohs Ancient Egyptians	Sow, Grow and Farm	Time Traveller
Imaginative Learning Project and History	Periods of time throughout Ancient Greece	Armada Dress, way of life, punishment. Kjng Henry and his wives	First Lunar Landing- significant events in history	Gods, traditions, daily life, homes.	Farming through history WW2 Dig for Victory	Eras of the past <mark>Local History – The Dockyard</mark>
Focus	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Punishment and crime. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
	A non-European society that provides contrasts			Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China		
	with British history – one study chosen from: early					
	Islamic civilization, including a study of					
	Baghdad c. AD 900; Mayan civilization c. AD 900; Benin					
	(West Africa) c. AD 900- 1300					

Year 6	Blood Heart	The Victorians	Frozen Kingdom	Second World War,	Hola Mexico!	I.D
				Winston Churchill, significant events		
Imaginative	Queen Elizabeth II	A study of an aspect or theme in British	Emigration and Exploration in the		Ancient Maya Civilisation	History of forensics and finger
Learning Project	History of the British Read	history that extends pupils' chronological	Early 1900s Titanic	A study of an aspect or theme in		printing.
and History	Cross	knowledge beyond 1066	,	British history that extends pupils'	The achievements of the	
Focus			Local history – docks	chronological knowledge beyond 1066	earliest civilizations – an	
	A study of an aspect or theme in				overview of where and when the	
	British history that extends		,		first civilizations appeared and	
	pupils' chronological knowledge		,		a depth study of one of the	
	beyond 1066		,		following: Ancient Sumer; The	
			,		Indus Valley; Ancient Egypt;	
			,		The Shang Dynasty of Ancient	
			,		China	